

piano / vocal / guitar

BRITNEY SPEARS BLACKOUT



BRITNEY SPEARS

BLACKOUT

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GIMME MORE

Words and Music by KERI LYNN HILSON,
NATE HILLS, JAMES WASHINGTON
and MARCELLA ARAICA

Moderate Dance groove

N.C.

It's Britney bitch!

mf

I see you

and I just wan-na dance with you. —

Ha, ha, ha, ha, ha, ha, ha.

Ev - 'ry time they turn the lights down,

just wan - na go that ex - tra mile _ for you. Pub - lic dis - play of af -

fec - tion, feels like no one else _ in the room.

We can get down_ like there's no _ one a - round. _ We'll keep on rock - in', we'll keep on

rock- in'. Cam'ras are flash - in' while we're dirt - y danc - in'. They keep

watch- in', keep watch - in'. Feels like the crowd is say - in' gim-me, gim-me more. Gim - me

more. Gim - me, gim - me more. Gim - me, gim - me more. Gim - me, uh, gim - me, gim - me more.

Gim - me, gim - me more. Gim - me more. Gim - me, gim - me more. Gim - me, gim - me more. Gim - me,

To Coda -Ø-

17

N.C.

uh, gim - me, gim - me more.

A cen - ter of at - ten - tion

uh, gim - me, gim - me more. A cen - ter of at - ten - tion

e - ven when you're up a - gainst - the wall. — You got me in a

a - gainst -

the wall.

You got me in a

cra - zy po - si - tion. If you're on a mis - sion you got my per - mis - sion, oh.

D.S. al Coda

CODA

N.C.

11. *Concerto for Violin and Piano* (1953) (1953)

ba, ba.

ba, ba.

Ba, ba.

ba, ba.

ba, ba.

ba, ba.

Gm  Bb  Am7b5  F  Eb 

6

Gim - me, gim - me more. Gim - me more. Gim - me, gim - me more. Gim - me, gim - me more. Gim - me,



F Gm B♭ Am7♭5 F

uh, gim - me, gim - me more. Gim - me, gim - me more. Gim - me more. Gim - me, gim - me more.

E♭ F Gm B♭

E♭ F Gm B♭

Gim - me, gim - me more. Gim - me, uh, gim - me, gim - me more. *Lead vocal ad lib.*

E♭ F Gm B♭

Am7♭5 F E♭ F

More, more, - m, m, m, m, m, m, m, more.

Gm B♭ Am7♭5 F E♭

Gm B♭ Am7♭5 F E♭

Dan - ger, dan - ger.

Gm B♭ Am7♭5 F E♭

F

N.C.

dan - ger, dan - ger, dan - ger, dan - ger. Uhh, uhh, uhh, uhh, _____ uhh, uhh, uhh, uhh, _____

uhh, uhh, uhh, uhh, _____ uhh, uhh, uhh, uhh, _____ uhh, uhh, uhh, uhh, _____

uhh, uhh, uhh, uhh, _____ uhh, uhh, uhh, uhh, _____ uhh, uhh, uhh, uhh.

A musical score for a vocal and piano piece. The vocal part is in G major (Gm), B-flat major (Bb), and Am7b5. The piano part includes a bass line with sustained notes and chords. The vocal part has lyrics: 'Gim-me, gim-me,' repeated three times, followed by 'N.C.' (No Chorus), and a final line 'Bet you didn't see' preceded by a fermata. The piano part ends with a final chord. The score is in common time.

PIECE OF ME

6

this one comin'. The incredible Lygo. More, more, m, m, m, m, m, m, m, m.
The legendary

Miss Britney Spears. Ha, ha and the unstoppable Danger.

Ah, you gon' have to remove me 'cause I ain't goin' nowhere. More, more, m, m, m, m, m, m, m, more.

Ooh, ooh.

Optional Ending

Repeat and Fade

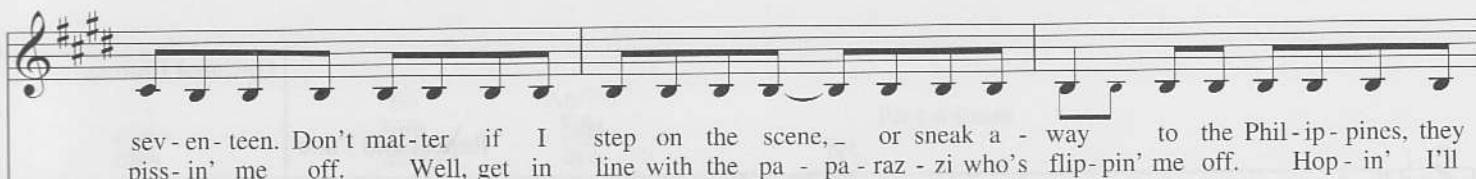
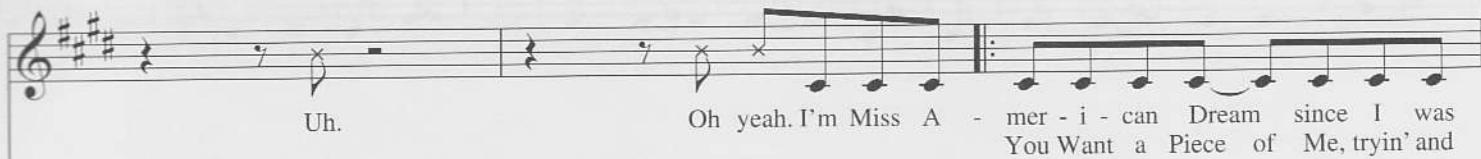
Ooh, ooh.

PIECE OF ME

Words and Music by CHRISTIAN KARLSSON,
PONTUS WINNBERG and KLAS AHLUND

Insistent Pop groove

N.C.



sev - en - teen. Don't mat - ter if I step on the scene, or sneak a - way to the Phil - ip - pines, they piss - in' me off. Well, get in line with the pa - pa - raz - zi who's flip - pin' me off. Hop - in' I'll



still gon' put pic-tures of my der-ri-ère in the mag-a-zine. You want a piece of me?
re-sort to some hav-oc, end up set-tlin' in court. Now are you sure you want a piece of me?

I'm Miss Bad Me-di-a Kar-ma, an-oth-er day, an-oth-er dra-ma. Guess I
I'm Mis-sus Most Like-ly To Get On The T-V for slip-pin' on the streets when
1,2. (You want a piece of me?)

can't see the harm in work-ing and be-ing a ma-ma. And with a kid on my arm, I'm still an ex-
get-tin' the gro-ceries. No, for real, are you kid-din' me? No won-der there's pan-ic in the in-

cep-tion-al earn-er. You want a piece of me? } I'm Mis-sus
dus-try. I mean, please, you want a piece of me? }

C[#]5
x x x 4frE5
o x xB5
x x x

Life-styles of the Rich and Fa-mous.
Guy: (You want a piece of me?)

I'm Mis-sus Oh My God, That Brit-ney's Shame-less.

F[#]5
x x xC[#]5
x x x 4frE5
o x x

I'm Mis-sus Ex - tra, Ex - tra, This Just In.
Britney: (You want a piece of me?)

I'm Mis-sus

Guy: (You want a piece of me?)

B5
x x xF[#]5
x x x

N.C.

She's Too Big, Now She's Too Thin.

You want a piece of me?

Uh.

1

Oh yeah.

Uh.

Oh yeah. I'm Mis-sus

2

Oh yeah, I'm Miss A - mer - i - can Dream, since I was sev - en - teen. Don't mat - ter if I

step on the scene, — or sneak a - way to the Phil - ip - pines, they still gon' put pic - tures of my der -

ri - ère in the mag - a - zine. You want a piece of me? You want a piece, piece of

me?

The music consists of four staves of musical notation. The top staff is for the vocal part, starting with a treble clef, a key signature of four sharps, and a common time signature. The second staff is for the piano right hand, and the third staff is for the piano left hand, both in common time. The bottom staff is for the piano right hand, also in common time. The vocal part has lyrics in parentheses. The piano parts provide harmonic support with various patterns of eighth and sixteenth notes.

You want a piece of me?

I'm Mis-sus Life-styles of the Rich and Fa-mous.

Guitar chords: C[#]5, 4fr

I'm Mis-sus Oh My God, That Brit-neys Shame-less. I'm Mis-sus

Guy: (You want a piece of me?) Britney: (You want a piece of me?)

Guitar chords: E5, B5, F[#]5

Ex - tra, Ex - tra, This Just In. I'm Mis - sus

Guy: (You want a piece of me?)

Guitar chords: C[#]5, 4fr, E5

B5

1 F#5

She's Too Big, Now She's Too Thin. Britney: (You want a piece of I'm Mis - sus me?)

2 N.C.

C#5

E5

You want a piece of me, piece of me?

B5

C#5

You want a piece of me?

E5

C#5

G#5

RADAR

Words and Music by EZEKIEL LEWIS, PATRICK SMITH,
CHRISTIAN KARLSSON, PONTUS WINNBERG, HENRIK JONBACK,
CANDICE NELSON and BALEWA MUHAMMAD

Moderate Synth Pop

Em

Em/G

C

A5

B5

Em

Em/G

C

A5

B5

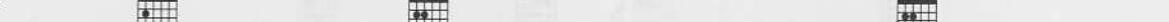
Em

Em/G

C

Con - fi - dence is a must, _ cock - i - ness is a plus, _ edg - i - ness is a rush. _
In-terest-ing sense of style, _ ten mil-lion dol-lar smile. _ Think I can han - dle that _

* Melody is written an octave higher than sung.



 Edg - es, I like 'em rough. — A man with a Mi-das touch, — in - tox - i - cate me on the rush.
 an - i - mal in the sack. — His eyes see right to my soul, — I sur-ren - der self- con - trol.

 C  A5  B5

Stop, you're mak - in' me blush, peo - ple are look - in' at us. }
 Catch me look - in' a - gain, fall - in' right in - to my plan.)

 C  A5 

Em

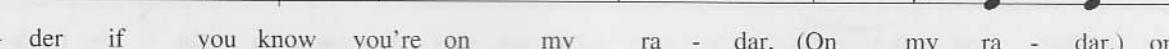
I don't think you know, (Know. .) I'm check-in' you. So hot, so hot,

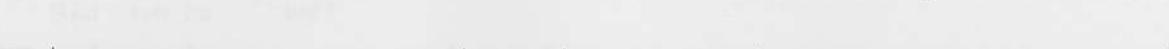
Em/G





won - der if you know you're on my ra - dar, (On my ra - dar.) on my





A5  B5  Em 

ra - dar. (On my ra - And if I no - tice you, I know it's you. I
 ra - dar.) on my

Em/G  C 

choose you, don't wan - na lose you. You're on my ra - dar, (On my ra - dar.) on my

A5  B5  Em 

ra - dar. (On my ra - dar.) When you walk, (When you walk.) and when you

Em/G  C 

talk, (When you talk.) I get the tin - gle, I wan - na min - gle, that's what I

A5  B5  Em 
 want. (That's what I want.) Hey, lis - ten, ba - by, turn up the fad - er, try to

Em/G  C 
 make you un - der - stand you're on my ra - dar, (On my ra - dar.) on my

A5  B5  To Coda 
 1 Em 
 ra - dar. (On my ra - dar.) On my ra - dar. (Got you on my.)

Em/G  C  A5  N.C.
 Ra - dar, on my ra - dar. (Got you on my _____ ra - dar.) (Got you on my)

2

Em

ra - dar. (Got you on my.) Ra - dar, (Got you on my.)

Em/G

C

ra - dar. (Got you on my) A5

ra - dar.) On my B5

ra - dar. (Got you on my.)

Em

Em/G

ra - dar, on my C

ra - dar. (Got you on my.) B

ra - dar.) N.C.

(Spoken:) I got my eye on you.



And I can't let you get away. (Sung:) Hey, ba - by, — wheth- er it's now or lat - er, (I got —



— you.) You can't shake me. (No.) 'Cause I got you on my ra - dar. Wheth - er you



like it or not, — it ain't gon - na stop. —



N.C.

D. S. al Coda

'cause I got you on my ra - dar, (I got — 'cause I got you on my ra - dar. I'm check - in' you.

CODA

Em

Em/G

ra - dar. (Got you on my.) Ra - dar, (Got you on my.)

on my.)

C

A5

B5

Em

ra - dar. (Got you on my _____ ra - dar.) On my ra - dar. (Got you on my.)

Em/G

C

A5

B5

Ra - dar, on my ra - dar. (Got you on my _____ ra - dar.) Da da

(Got you on my.)

Em

Em/G

da da da da da da da da da

BREAK THE ICE

Words and Music by KERI HILSON, NATE HILLS,
MARCELLA ARAICA and JAMES WASHINGTON

Moderate Pop groove

N.C.

Fm(add2) Cm7 Fm7

I know I

Cm7 Fm

But I'm here now.

(Sung:) I know it's

been a - while, but I'm glad you came, and I've been think - in' 'bout how you
 hyp - no-tized, I nev - er felt this way. You got my heart beat - ing like an

say my name. You got my bod - y spin-nin' like a hur - ri - cane, and it feels
 8 - 0 - 8. Can you rise to the oc - ca - sion? I'm pa - tient - ly

like you got me go - in' in - sane. } And I can't get e - nough, so let me get it
 wait - in', 'cause it's get - tin' late.

A_b6


up. Ooh, looks like we're a - lone now. Ain't got - ta be scared, we're grown now.

BREAK THE ICE

E♭  3fr

B♭m 

I'm - a hit de - frost on you, let's get it blaz - in'. _____

8

B♭b 

Fm 

A♭6  3fr

We can turn the heat up if you wan - na, turn the lights down low if you wan - na.

B♭b 

E♭  3fr

B♭m 

Let me break the
Just wan - na move you, but you're froze up. That's what I'm say - in'. _____

B♭b 

Fm 

ice. Al - low me to get you right, once you warm up to me.

B♭b 

Ba - by, I can make you feel hot, hot, hot, hot.

Let me break the

ice. Al - low me to get you right, once you warm up to me.

Ba - by, I can make you feel hot, hot, hot, hot.

1

(Spoken:) So, you warming up yet?

(Sung:) You got me

2

N.C.

Fm

E♭/F

(Spoken:) I like this part.

It feels kinda good.

Yeah.

E♭/F

Fm

(Sung:) Let ___ me break the

E♭/F

ice. Al - low me to get you right, once you warm up to me.

HEAVEN ON EARTH



Ba - by, I can make you feel hot, hot, hot, Let me break the



ice. Al- low me to get you right, once you warm up to me. Ba - by, I can make you feel



hot,

hot,

hot,

hot.



E♭/F
xxD♭/F
xx

Let ___ me break the

N.C.

ice. Al - low me to get you right, once you warm up to me.

Fm
xx

Ba - by, I can make you feel hot, hot, hot, hot.

Let ___ me break the

ice. Al - low me to get you

right, once you warm up to me. Ba - by, I can make you feel hot, hot, hot, hot.

HEAVEN ON EARTH

Words and Music by MICHAEL T. McGROARTY,
NICK HUNTINGTON and NICOLE LOUISE MORIER

Moderate Dance groove

N.C.

mf

Your touch, your taste, your breath, your

face, your hands, your head, you're sweet. Your love, your teeth, your

tongue, your eyes, you're mine, your lips, you're fine. You're heaven on earth.

HEAVEN ON EARTH

I've wait-ed all my life for you.
I'd move a - cross the world for you.

My fav-rite kiss, your per-fect skin,
Just tell me when, just tell me where,



Wak
Take

Gsus2

N.C.

ing up, and you're next to me.
me back to that place in time.

D

Wrap
Im

Gsus2

N.C.

D

D/C

Bm7

Gm6/B♭

D

D/C

Bm7

N.C.

D  D/A  Gm 

 Fell in love with you and ev - 'ry - thing that you are. — Noth-ing I can do, I'm real - ly

Bb  C9  D  D/A 

 cra - zy a - bout _ you. When you're next to me, it's just like heav - en on earth. —

Bb  C9  D 

 (You're heav - en, you're heav - en, you're heav - en on Tell me that I'll al - ways be the earth.)

D/A  Gm  Bb  C9 

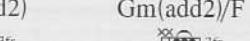
 one that you want. — Don't know what I'd do if I ev - er lose — you.

D  D/A  G 

To Coda 

Look at you, and what I see is heav - en on earth. I'm _____ in _____



Gm(add2) Gm(add2)/F 1


 love with you. Your breath, your face, your hands, your

N.C.



A musical score for a guitar and voice. The vocal line is in G major (two sharps) with lyrics: 'head, you're sweet, your love, your tongue.' The guitar part is in D major (one sharp) with a chord diagram for D major (x on 1st, 3rd, 4th, and 5th strings). The score includes a measure repeat sign and a fermata over the final note.

10

A musical score for a G major chord. The top staff is in treble clef with a key signature of one sharp. The bottom staff is in bass clef. The chord is labeled 'Gm' above a 6th position chord diagram. The diagram shows a 3rd finger (3fr) on the 3rd string. The score consists of two measures of music. The first measure starts with a bass note followed by a treble note. The second measure starts with a bass note followed by a treble note. The music concludes with a vertical bar line and a bass note.



8

D

Gm

tr

Sheet music showing a 16th-note pattern in the bass line and a melodic line above it. The melody consists of eighth-note pairs and sixteenth-note patterns.



Fall off the edge of my

D

Bm7

Sheet music showing a bass line with eighth-note pairs and a melodic line with eighth-note pairs and sixteenth-note patterns. The melody continues the lyrics from the previous section.



mind.

I fall off the

D

Gm6/Bb

Sheet music showing a bass line with eighth-note pairs and a melodic line with eighth-note pairs and sixteenth-note patterns. The melody continues the lyrics from the previous section.



edge of my mind

for you.

I

Bm7

D/A

Gm6/Bb

Sheet music showing a bass line with eighth-note pairs and a melodic line with eighth-note pairs and sixteenth-note patterns. The melody concludes the lyrics.

D

D/C

Bm7

fall off — the edge of my mind.
(The palest green I've ev - er seen, the

Gm6/B♭

D

D/C

col - or of your eyes.) I fall off — the edge of my (You've

Bm7

Gm6/B♭

D.S. al Coda

mind tak - en me so far.) for you.

CODA

B♭

I'm — in —

C9/E

D

Bm7

love with you. So in love.



Said, I'm so in love. —



Said, I'm so in love — with _____ you. —



Repeat and Fade

Optional Ending



GET NAKED (I GOT A PLAN)

Words and Music by NATE HILLS,
CORTE ELLIS and MARCELLA ARAICA

Moderate Dance groove

N.C.

(Male:) Danger. Heh, heh.

Heh.

Hah.

Heh.

Hah. —

mf

Heh. —

Hah. —

Heh. —

Heh.

F#m7



Ba - by, I'm a freak and I don't real - ly give a damn.

I'm cra - zy as a moth-er fuck - er,

F#m

Bm/F#

bet that on your man. If you like what you see, and your cu - ri - os - i - ty, let your

F#m



mind roam free. Won't you pay at - ten - tion, please?

Bm/F#



What I got - ta do to get you to want my bod - y?

1

F#m7



Quar-ter past three, and read - y to leave the par - ty. What - cha tryin' to

F#m/A



G#



Bm



F#m/A



F#m



do? (Male:) I got a plan. We can do it just when you want it, ba - by, ba -

- by, ba - by.

As long as you want it, come with me. We can do -

F#m7



it, ba - by, ba - by, ba - by.

1



G#



I got a plan.

2

F♯m

Bm/F♯

F♯m

(Female:) Get na - ked, get na - ked,

Bm/F♯

get na - ked, get na - ked. Take it off, take it off, take it off, take it off.

8

F♯m7

F♯m

Get na - ked, get na - ked, get na - ked, get na - ked. I'm not a - shamed _ of my

Bm/F♯

F♯m

beau-ty, you can see what I got. Might freak you out, 'mag - ine if I work it out.



N.C.

If I get on top, you're gon-na lose your mind. The way I put it down, boy, you



know should be up.

(Male:) I un - der-stand

that you don't got no man, and



I just want to take your hand. And I need you to un - der-stand that, that, that I,



I got ev - 'ry - thing per - fect, right. If I get it all in - side,

C♯m



C♯m/G♯



work that bod - y, get it all up in, right.
(Female:) You got _____ it. If you like what you see, and your

4fr

F♯m/A



F♯m



C♯m



cu - ri - os - i - ty, let your mind roam free. Won't you pay at - ten - tion, please? If you

4fr

C♯m/G♯



F♯m/A



F♯m



like what you see, and your cu - ri - os - i - ty, let your mind roam free. Won't you

4fr

C♯m



F♯m



pay at - ten - tion, please? Yeah. Get na - ked, get na - ked, get na - ked, get na - ked,

4fr

N.C.

get na - ked, get na - ked, get na - ked, get na - ked. Take it off, take it off,

take it off, take it off. Get na - ked, get na - ked, get na - ked, get na - ked.

F♯m

take it off, take it off. Get na - ked, get na - ked, get na - ked, get na - ked.

take it off, take it off. Get na - ked, get na - ked, get na - ked, get na - ked.

F♯m/A Fdim/A♭ G♯dim/B F♯m/A F♯m7

(Male:) Ba - by, take it off. (Female:) I just wan - na take it off, __

(Male:) Ba - by, take it off. (Female:) I just wan - na take it off, __

F♯m/A G♯ Bm F♯m/A

(Male:) I got a plan. We can do it just when you want __
I just wan - na take it off, __

(Male:) I got a plan. We can do it just when you want __
I just wan - na take it off, __

F#m

it, ba - by, ba - by, ba - by. As long as you

F#m/A

G# 4fr

Bm

want it, come with me. We can do it, ba - by, ba -

F#m/A

F#m7

F#m/A

G# 4fr

Bm

F#m/A

- by, ba - by.

	Repeat and Fade	Optional Ending
--	-----------------	-----------------

F#m

8

8

FREAKSHOW

Words and Music by BRITNEY SPEARS, EZEKIEL LEWIS,
PATRICK SMITH, CHRISTIAN KARLSSON,
PONTUS WINNBERG and HENRIK JONBACK

Bright Dance groove

N.C.

Ten p. m. to four, and I came to hit the floor. I
clap when we per- form. Wan-na be cra - zy, we can show 'em. Danc-in'

night I'm 'bout to mash, make them oth - er chicks so mad. I'm a - su - per - star - ish, push - in' hot Bu - gat - ti whips. O - pen

F#m



bout to shake my ass, watch that boy.
 new de - sign - er fits. We can do it if you wish.
 (1., 2.) It's all a - bout me

- - - - -
 - - - - -
 - - - - -

and you, do - in' how we do. Tear the floor up, up, tell them to make

- - - - -
 - - - - -
 - - - - -

C#7

room. They wan - na know, tell them mind their own. And if they wan - na look,

- - - - -
 - - - - -
 - - - - -

F#m



we can give 'em a en - core. Make it a freak - show, (freak)

- - - - -
 - - - - -
 - - - - -

FREAKSHOW

freak - show. We can give 'em a p - peep show, p - peep -

C[#]7

peep show, (peep - show.) Don't stop it, let it flow, let your in - hi - bi - tions go. It's

1

F[#]m

cra - zy now, let's make 'em make a freak - show. Make it a freak - show, (freak) freak-

show, freak - show. Make it a freak - show, (freak) freak - show, a freak - show. Make 'em

2

a freak - show, (freak) freak - show, freak - show. _____. Freak - show, (freak) freak -

N.C.

show, a freak - show. Me and my girls like to get it on,

grab us a cou - ple boys to go. Said, me and my girls like to get it on,

grab us a cou - ple boys to go. Me and my girls like to get it on,

grab us a cou - ple boys to go. Said, me and my girls like to get it on,
 grab us a cou - ple boys to go. Freak show.

F#m

C#7

F#m

TOY SOLDIER

Make it a freak - show, (freak) freak - show. We can give 'em

a p - peep show, p - d - peep show, peep show.

Don't

stop it, let it flow, let your in - hi - bi - tions go. It's

cra - zy now, let's make 'em make a freak - show. Make it a...

F#m

Make it a...

Me and my girls like to get it on, grab us a couple boys to go. Said,

N.C.

me and my girls like to get it on, grab us a couple boys to go, go, go.

C[#]7F[#]m

Freak - show.

TOY SOLDIER

Words and Music by SEAN GARRETT, CHRISTIAN KARLSSON,
PONTUS WINNBERG and M. WALLBERT

Moderate Dance groove

N.C.

Bm

Yeah, smash on the ra - di - o, bet I penned it. Break me off.

mf

(Toy sol - dier.) Break me off. (Toy sol - dier.)

(Toy sol - dier.) Break me off. (Toy sol - dier.)

Em

F#

Britney: Break me off. (Toy sol - dier.) Break me off.



(Toy sol - dier.) I'm out the door, it's au - to - mat - ic, sim - ple, babe. I'm
want it more than ev - er now I re - al - ize that they ain't list - nin'.

like a fi - re, bot - tle bust - in' in your face. So
Like a prin - cess, s'posed to get it. That's why I'm dust - in' off my fit - ted.



tired of you be - in' up in my space. How much more can I take? I'm
Com - in' back, look - in' de - li - cious. Yes, I know they wan - na kiss me.

F#

tired of pri - vates driv - in', need a gen - er - al that ain't weak.
Now I hold 'em at at - ten - tion, 'cause new Brit - ney's on a mis - sion.

(Both times:) When I

N.C.

shut the door, — leav - in' with my bag, hit the scene — in my new wag - on,

bet — he gon - na wish he knew the type of fun — I'm get - tin' in - to.

Peek - a - boo, — he good, do - in' things — you wish — you could.

He's not talk - in', he's just walk - in' like them cit - y boys — from New York. This

Bm

time, I need a soldier, a real - ly bad - ass soldier, that

know how to take, take care of me. I'm so damn glad that's o - ver. This

F \sharp

time, I need a soldier. I'm sick of toy soldiers. The

boy that knows how to take care of me won't be just com - in' o - ver.

Bm

boy that knows how to take care of me won't be just com - in' o - ver.

1

I don't want no more. (Toy soldiers.) I'm simply sick and tired of those.

Em

(Toy soldiers.) I, I don't want no more. (Toy soldiers.) I'm

F#

simply sick and tired of those. (Toy soldiers.) I

2

Brit, I heard that he was sayin' he's still in love with you, and Brit, I heard he say he could



stay if he want-ed to, and Brit, I heard that ev'-ry man out here is want-ing you now.

F#



Brit, I heard, I heard, what you gon-na do now? This

Bm



time, I need a sol - dier, a real - ly bad - ass sol - dier, that

know how to take, take care of me. I'm so damn glad that's o - ver. This

HOT AS ICE

F#

time, I need a sol - - dier. I'm sick of toy sol - - diers. The

Bm

boy that knows how to take care of me won't be just com - in' o - ver. _____

F#

(I need, I'm so sick of toy sol - diers.) The

Bm



boy that knows how to take care of me won't be just com - in' o - ver. _____

Com - in' o - ver, _____

F[#]

com - in' o - ver. _____ (I need, I'm so sick of toy sol - diers.) The

Bm



boy that knows how to take care of me won't be just com - in' o - ver.

HOT AS ICE

Words and Music by T-PAIN,
NATE HILLS and MARCELLA ARAICA

Bright Pop

N.C.

The sheet music consists of eight staves of music. The first staff is for the piano, marked 'N.C.' (No伴奏). The second staff is for the vocal line, with lyrics 'Yeah, ___' appearing at the beginning of each line. Chords shown above the vocal line are Em, A5, B5, and C. The third staff is for the piano. The fourth staff is for the vocal line, with lyrics '(Uh - huh.) ___' and 'Yeah, ___' appearing. Chords shown are D5, D#5, and Em. The fifth staff is for the piano. The sixth staff is for the vocal line, with lyrics 'yeah, ___' and 'yeah. ___' appearing. Chords shown are A5, B5, and C. The seventh staff is for the piano. The eighth staff is for the vocal line, with lyrics 'I'm just a ___' appearing. Chords shown are D5, D#5, and Em.



girl with the a - bil - i - ty to drive a man cra - zy. (Cra - zy.) Make him call me "Ma - ma," (Ma - ma.) fool - ish - ness or fuck - er - y, I'm han - dl - in' my busi - ness. (Busi - ness.) Hol - ler if you hear me. (Hey.)



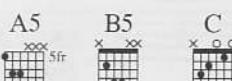
make him my new ba - by. (Ba - by.) New and im - proved _ and say - in', "Thank you ver - y much." Can I get a wit - ness? (Mm.) Preach - er, preach - er, I'm the teach - er, you can learn.



N.C.



Liv - ing leg - end, you can look, but don't touch. } 'Cause I'm cold as fi - re, ba - by, Watch your fin - gers, boy, you might get burned. }



hot as ice. If you've ev - er been to heav - en, this is twice as nice. I'm



cold as fi - re, ba - by, hot as ice. If you've ev - er been to heav - en, this is



twice as nice. Break it down,



break it down. Break it



down.

Break it down,

break it



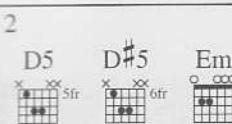
To Coda ⊕

down. Break it

down.



This ain't no



As you can see, (See.) for - tu - nate - ly, (ly,) I'm cold as



fi - re. (Yeah, I'm cold as fi - re.) Yeah, make you be - lieve, (lieve,) make you stop and



breathe. (Breathe.) I'll take you high - er. I'm just too



cool. (Cool.) Make it do what it do. (Do.) I'm hot as ice, now. (Yeah, I'm hot as



ice, now.) Gon-na make you feel like heav-en, (Heav-en.) Twen-ty-four sev-en. (Sev-en.) I'm hot as

C 
D 






D. S. al Coda

CODA



down.







D5
D#5
Em 

A5
B5 
C 

Repeat and Fade

Optional Ending

Em 

OOH OOH BABY

Words and Music by BRITNEY SPEARS, ERIC COOMES,
KARA DioGUARDI and FRED NASSAR

Moderate Pop Shuffle

Em

N.C.

mp

1

2

The

Em

N.C.

way you smile, the way you taste, you know I have an ap - pe - tite for sex - y
more you move, the more I tense. It's like you got me hyp - no - tized, I'm in a

This musical score is for the song 'OOH OOH BABY' by Britney Spears. It features a piano/vocal arrangement with a 'Moderate Pop Shuffle' tempo. The score includes two staves: a treble clef piano staff and a bass clef vocal staff. The vocal part includes lyrics and chords (Em, N.C., mp). The piano part includes a guitar tablature. The score is divided into sections labeled 1 and 2, with a final section starting with 'The'. The lyrics describe a person's attraction to another, mentioning smiles, tastes, appetites, and being hypnotized. The score concludes with a final section of piano and vocal parts.



N.C.

things.
trance. Your All - you do is look at me,
jer - sey fits, it's right at home it's a dis -
my be - tween

grace.
hands, What's run - nin' through my mind is you
but now I hope you know that I'm up in my
gest

Em
face, } yeah, yeah. Your voice is like mu - sic to my ears.
fan, }

Whis - per soft - ly, and the world just dis - ap - pears.

Em

N.C.

Take me high - er and just wipe a - way my fears.

When you're

G

C

F

D

B

G

E

C

A

F

D

B

G

E

C

A

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A

F

D

Em

Ooh, ooh, ba - by, in your arms I fi - n'ly breathe. Wrap me

up in all your love, that's the ox - y - gen I need, yeah.

Sheet music for the song "You're filling me up". The key signature changes from Em to G major to C major. The lyrics "You're fill - in' me up" are repeated four times. The music consists of three staves: a treble staff with a melody, a middle staff with chords, and a bass staff with chords.

up, you're fill - in' me up, you're fill - in' me up _____ with _____ your _____ love. The

Em/F#
xx000 4fr

B7

come here, _____ oh, we don't even have to talk. And

Em

Am

lay back, and let me tell you what I'm think - in',

The musical score consists of three staves. The top staff is in Em (E minor) with a treble clef, a key signature of one sharp (F#), and a common time signature. It features a guitar chord diagram and a vocal line with lyrics. The middle staff is in Am (A minor) with a treble clef, a key signature of no sharps or flats, and a common time signature. It features a guitar chord diagram and a vocal line. The bottom staff is in Am (A minor) with a bass clef, a key signature of no sharps or flats, and a common time signature. It features a bass line.

B/F#

B/D#
x x x 4fr

cause I like you, you.

Em
4/4

Ba - by, ba - by.

Bass line: (B-A), (B-A), (B-A), (B-A), (B-A), (B-A), (B-A), (B-A)

Handwritten musical score for 'Baby, Baby' in G major. The top staff shows a melody for a voice or instrument, with chords C, Am, and B indicated above the staff. The lyrics 'Ba - by, ba - by,' are written below the notes. The bottom staff shows a bass line with notes and rests.

Em

Ooh, ooh, ba - by, touch me and I come a - live. I can

C Am B Em

feel you on my lips, I can feel you deep in-side. Ooh, ooh, ba - by, in your

C

arms I fi - n'ly breathe. Wrap me up in all your love, that's the

1 Am B 2 Am B

ox - y - gen I need. ox - y - gen I need, yeah. —

PERFECT LOVE

Em



Ba - by, ba - by.

B






C






Ba - by, ba - by.

Ba - by, ba - by, ba - by, ba - by.






Repeat and Fade



ba - by, ba - by, ba - by.

Ba - by, ba - by,

ba - by,






ba - by, ba - by,

Optional Ending



ba - by.






PERFECT LOVER

Words and Music by KERI HILSON, NATE HILLS,
MARCELLA ARAICA and JAMES WASHINGTON

Hypnotic Dance groove

bod - y feels like an in - fer - no, like I'm in a race and I'm jump - in' the hur - dles. Come

clos - er, we'll pur - sue __ it. Ba - by, just let go, we can do __ it. Ba - by,

I'm just hot for tak - in', don't you wan - na see my bod - y na - ked? And I bet you

like the way I shake - it, and I hope that you can take __ it.

F♯m/A

G♯
4frG
∞

You're the per-fect lov - er. I'm in love with all the things you do. So se - duc - tive when you touch

F♯m

Bm

F♯m/A

G♯

me, I can't get e - nough of you. You're the best, ba - by, you got me ob - sessed, and I can't

F♯m

— catch my breath, ah. Ba - by, I must con - fess, you got me.

B/F♯

(Ha, ha.)

When you come a - round, when you

Bm/F#

F#m

come a - round me, (ha, ha,) got me so damn high, I can't come down.

B/F#

Bm/F#

Ooh. (Ha, ha.) Ev - 'ry time you touch me there, (ha, ha,)

F#m

To Coda ⊖ N.C.

you make me feel ____ so hot. I love ____ it. Ev - 'ry - thing you

F#m

do is so se - duce - tive. You got that thing that I want, and then some.

And I can't e - ven front, so lis - ten. I know what you're miss - in'. Bet - ter hur - ry

D.S. al Coda

up 'cause time is tick - in', tick - tock, tick - tock. Come and get me while I'm hot, now.

CODA

F♯m7

F♯m9

B/F♯

F♯m

Give it to my bump - er, need a jump, not a chump, and the oth - er men know. Uh - huh.

F♯m7

F♯m9

B/F♯

F♯m

Let me drive you cra - zy

all night 'cause we

got so far to

go.

Bm

F#m/A

G#

G

You're the per-fect lov-er. I'm in love with all the things you do. So se-duc-tive when you touch

F#m

Bm

F#m/A

G#

me, I can't get e-nough of you. You're the best, ba-by, you got me ob-sessed, and I can't

— catch my breath, ah. Ba-by, I must con-fess, you got me.

(Ha, ha.)

When you come a-round,

(ha, ha,) got me

B/F#

Bm/F#

F♯m


 so damn high, I can't come down. Ooh. (Ha, ha.)

B/F♯

Bm/F♯

F♯m




 Ev-'ry time you touch me there, (ha, ha,) you make me feel __ so hot.

F♯m

B/F♯

F♯m

WHY SHOULD I BE SAD

Words and Music by
PHARRELL WILLIAMS

Rhythmic R&B Ballad

B♭maj9

Am7

They could-n't be - lieve I did it, but I was so com - mit - ted. My and

I sent you to Ve - gas with a pock - et full of pa - per and

mf

C6

Bm7

B♭maj9

life was so re - strict - ed for you. I just dove in - side it blind.
with no ul - ti - ma-tums on you. I thought, "What could sep - a - rate us?" but

Am7

C6

Could - n't see, but swam in - side. Thought that'd be ro - man - tic for out - ta
it just seemed that Ve - gas on - ly brought the play - er

Am7

C6

* Recorded a half step lower.

Bm7

Bbmaj9

you.
you.Ex - changed my vows and said it all.
Lav - ish homes and fan - cy cars,

(2nd time:) (Hey, ba - by, what's your name?)

Am7

C6

Wom - an, let's pre - pare to fall.
e - ven got the drop Fer - ra - ri,E - ven scream - in', "Damn it" for
filled up our ga - rage for

Bm7

Bbmaj9

you.
you.

(Re - mem - ber?)

My friends said you would play me,

but
teams,

Am7

C6

Bm7

I just said they're cra - zy. While I was cry - in', fran - tic, was it
true? — }
peo-ple, lim - os, mag - a - zines. Tell me, who'd I do that for? — } Who? — }
Why should I be sad, —

B♭maj9

Am7

C6

heav - en knows, _____ from the stu - pid freak - in' things that you do?

Bm7

B♭maj9

Am7

Why should I get back? Feel sad? Who knows? _____ Let's just take it

C6

Bm7

all as a sign that we're through. Good - bye. It's

B♭maj9

Am7

time for me to move a - long. (Good- bye.) It's time for me to get it on. (O K.) I'm

C6

To Coda

1
Bm7

tired of sing - in' sad songs. (Al - right.) It's time for me. (Brit - ney, let's go.)

Music staff: Treble clef, 4/4 time, Bm7 chord.

2
Bm7

B♭maj9

time for me. (Brit - ney, let's go.) It's time for me to move a - long. (Good - bye.) It's

Music staff: Treble clef, 4/4 time, Bm7 chord.

Am7

C6

time for me to get it on. (O K.) I'm tired of sing - in' sad songs. (Al - right.) It's

Music staff: Treble clef, 4/4 time, Am7 chord.

Bm7

Dmaj9

time for me. (Brit - ney, let's go.) And don't you

Music staff: Treble clef, 4/4 time, Bm7 chord.

C[#]m7

wor - ry 'bout our an - gels.

All the mag - a - zines, _ tryin' to in - ter - vene, _

F[#]m7

Dmaj9



— say - in' things in the gos - sip sec - tion.

They'll get good

guid - ance, and be trained well.

Don't wor - ry, I'll

F[#]m7

N.C.

D. S. al Coda

keep a lit - tle se - cret when I ask this ques - tion.

Why should I be sad, _

CODA Bm7

B \flat maj9

time for me. __
(Brit - ney, let's go.)
It's time for me __ to move a - long. (Good - bye.) It's

Am7

C6

time for me __ to get it on. (O K.) I'm tired of sing - in' sad songs. (Al - right.) It's

1 Bm7

2 Bm7

B \flat maj9

time for me. __
(Brit - ney, let's go.)
It's time for me. __ (Brit - ney, let's go.)

Am7

C6

Bm7

Uh, c' - mon.